

UNIT 4: AMERICAS, REFORMATION, & SCIENTIFIC REVOLUTION ORGANIZER

Vocabulary:

Montezuma II
 Atahualpa
 Tenochtitlan
 Chinampas
 Terrace Farming
 Protestant Reformation
 Indulgences
 Martin Luther
Ninety-five Theses
 Henry VIII
 Elizabeth I
 Anglican Church
 Copernicus
 Galileo
 Kepler
 Geocentric Theory
 Heliocentric Theory
 Scientific Revolution
 Newton

Learning Targets & Success Criteria:

Mastery checklist for students to check their understanding of the unit.

- _____ I can explain the rise and fall of the Mayan, Aztec, and Inca Empires.
- _____ I can locate the Mayan, Aztec, and Inca Empires on a map.
- _____ I can explain how geography impacted the Mayan, Aztec, and Inca Empires.
- _____ I can explain the decline of the Mayan, Aztec, and Inca Empires.

- _____ I can identify what Gutenberg is known for and his impact on society.
- _____ I can describe the printing press.
- _____ I can define vernacular.
- _____ I can explain the impact of the printing press and vernacular on the spread of information.

- _____ I can identify and trace the events of the Protestant Reformation.
- _____ I can define protestant reformation.
- _____ I can define indulgences.
- _____ I can explain the corruption within the Catholic Church.
- _____ I can identify Martin Luther's role in the Protestant Reformation.
- _____ I can describe the complaints listed in the *Ninety-five Theses*.
- _____ I can identify the effects of Martin Luther.

- _____ I can describe the English Reformation and the role of Henry VIII and Elizabeth I.
- _____ I can describe Henry VIII's issue with the Catholic Church.
- _____ I can explain why the Anglican Church was created.

- _____ I can explain the contributions of Copernicus, Galileo, Kepler, and Newton and how these ideas change the European world view.
- _____ I can explain the contributions of Copernicus, Galileo, Kepler, and Newton.
- _____ I can explain how the Scientific Revolution changed the view of the world.

Unit Standards:

SSWH8 Describe the diverse characteristics of societies in Central and South America. a: Explain the rise and fall of the Mayan, Aztec, and Inca Empires.

SSWH9 Analyze change and continuity in the Renaissance and Reformation. d. Explain the importance of Gutenberg and the invention of the printing press. e. Analyze the impact of the Protestant Reformation, include: the ideas of Martin Luther and John Calvin. f. Describe the English Reformation, include: the role of Henry VIII and Elizabeth I. g. Describe the Counter Reformation at the Council of Trent and the role of the Jesuits.

SSWH13 Examine the intellectual, political, social, and economic factors that changed the world view of Europeans from the sixteenth century CE/AD to the late eighteenth century CE/AD. a: Explain the scientific contributions of Copernicus, Galileo, Kepler, and Newton and how these ideas changed the European world view.

